



LEADERSHIP ACADEMY APPLICATION ~ Class of 2020

Instructions

ALL APPLICATIONS MUST BE RECEIVED - ON OR BEFORE JANUARY 15, 2019 ~ LATE APPLICATIONS WILL NOT BE ACCEPTED ~

San Francisco Achievers offers a High School Leadership Academy Program to 11th grade African American students attending San Francisco Public High Schools with a college ready cumulative GPA of 2.5 or higher who demonstrate a financial need.

What is Leadership Academy? A full-fledged learning experience for each high school senior, one Saturday session a month over the course of their senior year in high school. This program gives our future scholars the tools and vision to build their pathway to success.

Why do it? Leadership Academy scholars have access personal mentors, access to brotherhood bonding outings and activities, one-on-one college advising/preparation assistance, the chance to meet and network with college admissions officers, internship/job opportunities, and the opportunity to develop professional skills and mindsets.

To apply for the High School Leadership Academy Program with San Francisco Achievers (SFA), please complete all sections of this application from and submit all attachments. Note that some sections will require information from your parent/guardian, so consult them and obtain any needed information. Incomplete or applications received with missing materials will not be considered. SFA reserves the right to disqualify incomplete or late applications.

A complete application includes the below materials (Additional information on the required attachments can be found in Section 5: Attachments)

1. Leadership Academy Application 2. High School Transcript 3. Two Recommendations 4. Essay – Why Attend College 5. Essay- Personal Statement
To submit this application, you may mail the complete packet to San Francisco Achievers, PO Box 416, San Francisco, CA 94104. You may also submit your scanned application packet electronically to scholarsuccessprograms@sfachievers.org or contact Deanine Wheeler at 415-872-9986 for additional info.

Section 1: Student Information

Legal name: First Name	Middle Initial	Last Name	Gender	Date of Birth (MM/DD/YY)
			<input type="checkbox"/> M <input type="checkbox"/> F	
High School			Graduation Year	Text message OK?
Student's Email Address		Home Phone	<input type="checkbox"/> Check if primary	Cell Phone <input type="checkbox"/> Check if primary
Student's Mailing Address		Apt #	City	State Zip
Student's Primary Residence, if different than above		Apt #	City	State Zip

Section 2: Parent/Legal Guardian Information (Complete with Parent/Guardian)

Parent/Legal Guardian's Last Name	First Name	Relationship to Student	Text message OK?
			<input type="checkbox"/> Yes <input type="checkbox"/> No
Email Address	Home Phone	<input type="checkbox"/> Check if primary	Work Phone <input type="checkbox"/> Check if primary
			Cell Phone <input type="checkbox"/> Check if primary
Parent/Legal Guardian's Last Name	First Name	Relationship to Student	Text message OK?
			<input type="checkbox"/> Yes <input type="checkbox"/> No
Email Address	Home Phone	<input type="checkbox"/> Check if primary	Work Phone <input type="checkbox"/> Check if primary
			Cell Phone <input type="checkbox"/> Check if primary

Section 3: Activities, Employment, and Goals

List up to three (3) extracurricular activities you have been involved in.	Briefly describe any responsibilities or leadership positions you held while participating in this activity.	Dates you were involved in this activity? (MM/YY to MM/YY)
1.		
2.		
3.		

Why are these activities important to you? How did they influence the person you have become? If you did not participate in extracurricular activities, please describe how you have occupied your time. You may provide your answers on an additional sheet with your full name and "Extracurricular Activities" written in the top right-hand corner.

List up to three (3) jobs or volunteer positions you have held.	Briefly describe responsibilities or leadership positions you held while at this job. Please indicate if the position was paid (P) or volunteer (V).	Dates you were employed? (MM/YY to MM/YY)
1.	<input type="checkbox"/> P <input type="checkbox"/> V	
2.	<input type="checkbox"/> P <input type="checkbox"/> V	
3.	<input type="checkbox"/> P <input type="checkbox"/> V	

How has your employment, volunteer or paid, influenced the person you have become? If you have not been employed, please describe how you have occupied your time. You may provide your answers on an additional sheet with your full name and "Employment" written in the top right-hand corner.

Section 4 Financial Information (Complete with Parent/Guardian. Note that 'Family' refers to both birth parents in most cases OR the current household if not applicable. 'You' refers to the student. If you are uncertain how to respond, please contact SF Achievers staff.)

On whom are you presently dependent for your primary financial support? (i.e. Who contributes the bulk of the household income that supports the student?)	Are you an orphan, in foster care, or a ward/dependent of the court? If yes, please explain below and provide supporting documentation.
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	<input type="checkbox"/> Yes, I am currently:	<input type="checkbox"/> No
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Are YOU currently working?	How many hours do YOU work per week, on average?	What is YOUR average weekly income?
<input type="checkbox"/> Yes <input type="checkbox"/> No		

What is the current total value of YOUR cash, savings, checking, and/or investment accounts? Include educational savings accounts or educational investment accounts such as UGMAs.	What is the current total value of your FAMILY's cash, savings, checking, and/or investment accounts?
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What is your FAMILY's total income from all sources? Include both parents unless your parents are separated/divorced AND one parent is no longer financially supporting you. Include your stepparent's income if your supporting parent(s) has remarried. If you live with a legal guardian, use that person's income and comment below. If you are in foster care, use your personal income and the cash value of any benefits you receive.

Less than \$20,000 \$40,000 - \$60,000 Comments:
 \$20,000 - \$40,000 \$60,000 - \$80,000
 \$40,000 - \$60,000 More than \$80,000

Does your FAMILY's income include any federal, state, or court-mandated benefits? Mark all that apply. If any are not included, please specify in the space below.	What is the total amount of federal, state, or court-mandated benefits received last year?	Does your FAMILY qualify for free or reduced meals? If yes, please specify.
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<input type="checkbox"/> Veterans <input type="checkbox"/> TANF <input type="checkbox"/> Disability <input type="checkbox"/> Untaxed Social Security <input type="checkbox"/> Child Support <input type="checkbox"/> AFDC <input type="checkbox"/> Other (Please specify):		<input type="checkbox"/> Free <input type="checkbox"/> Reduced <input type="checkbox"/> None. Do not qualify.
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List all the people living in your household, including their ages, relationship to you, and if they were attending college this year or will next year. Include all households in which you live at least part of the time and households that include a parent who is financially supporting you.

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What are your parents/stepparents/guardian's occupations? Please list occupations for each person you included when calculating your family income.

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Briefly, explain any special family or financial circumstances you feel have not been addressed in the previous questions or would negatively impact your ability to pay for college. You may provide your answers on an additional sheet with your full name and "Special Circumstances" written in the top right-hand corner.

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Section 5: Attachments (Include these on separate pages with your application form.)

Two essays are required. We recommend that you type your essays in double-space, 12pt font, Times New Roman with 1-inch margins. Other formats will be accepted, provided your writing is clear and legible. Remember to check your essays for typos or grammatical errors.

Essay 1: Why attend college? (1 page)

Briefly explain why college is important to you. What motivates you to go to college? What will a college degree mean to you personally and how will you use it?

Essay 2: Personal Statement (2 pages)

Tell us about yourself. What is important for us to know about you? You may want to address one or more of the following: your personal history, your goals and dreams, challenges you have faced, and/or how you overcome obstacles.

Two letters of recommendation are required and must be included in your completed application packet. Please provide contact information for those people who will be submitting a letter below. We may contact them with questions or if the letter is not received.

Name		
Phone Number		
Email Address		
Relationship to Student		

You must submit documentation supporting your academic and financial status.

High School Transcript

You must submit a recent official transcript that includes the Fall term of your senior year. If you attended junior college while enrolled in high school, you should submit a transcript for that school as well. Do not submit unofficial transcripts or report cards, however original seals are not necessary.

Additional Documents, as needed

If additional documents are needed to support your application, please include them with your application. For example, if you are an emancipated minor, you are a ward of the court, you should submit any documentation that will help to explain your special circumstances.

Authorization and Certification Contract

Students should initial each item and sign below. **An additional parent/guardian signature is required if you are under the age of 18 at the time of signing.**

_____ I have read the application instructions. I am aware that incomplete or missing information on my application will jeopardize my eligibility for this Initial award. I understand that it is my responsibility to follow up with San Francisco Achievers staff if I have questions or concerns about my application.

_____ I certify that all the information in my application materials is true and complete to the best of my knowledge. If asked, I agree to provide proof supporting the statements, I have made in my application. I understand that the inclusion of false or misleading information will result in the disqualification of my application and will necessitate the repayment of award I have received.

_____ I give permission to SFUSD high school, officials to release to San Francisco Achievers information and documents concerning my financial, academic, and personal circumstances as they relate to my application and my scholarship eligibility during the period in which I am receiving San Francisco Achievers award funds.

_____ I hereby give San Francisco Achievers, its employees, assigns, and agents, permission to utilize and/or publish work I produce in San Francisco Achievers activities and to utilize and/or publish photographs or video taken during program activities or at special events sponsored by San Francisco Achievers where I may appear. These photographs, student products, and video materials may be used in publications, audio-visual presentations, promotional literature, advertising, or any other manner without compensation to the student, parents, or guardian.

My signature affirms my acceptance of the above Authorization and Certification Contract.

Student Signature

Parent/Legal Guardian Signature

Date